**Открытый урок**

**7 класс**

**«Всероссийский день семьи, любви и верности»**

**Учителя МАОУ гимназии № 25**

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**1. Мотивационный этап**

Учитель приветствует класс и знакомит учащихся с темой урока (Слайд 1).

**Teacher:** *“Good morning! I’m glad to see you! I hope that all of you are fine and ready to get new knowledge. Take your sits, please!*

*Look at the screen and guess what we are going to talk about today (Слайд 2). Here is a puzzle for you. Name all the words you can see in the pictures, take only the first letter of each one and you will find the main word of the theme of our today’s lesson. For example, I can see flowers in the first picture, so I take the letter “F” as the first one.*

**Pupil 1:** *I can see an ant in the second picture, so the next letter is “A”.*

**Pupil 2:** *I can see a mouse in the following picture. The third letter is “M”.*

**Pupil 3:** *I can see ice in the fourth picture, so we take “I” as the fourth letter.*

**Pupil 4:** *I can see a lion in the fifth picture, so the next letter is “L”.*

**Pupil 5:** *I can see yogurt in the last picture. The sixth letter is “Y”. So, we have got the whole word “FAMILY”. Are we going to talk about it?*

**Teacher:** *Guys, I’ve already mentioned that the found word will be the main in our theme. Today we are going to talk about the day of Family, Love and Fidelity. This day is also known as the day of two saints – Peter and Fevronia (Слайд 3).*

*The mail goals of our lesson today are(Слайд 4): to revise words of the topic “Celebrations”; to improve our reading and speaking skills; to broaden our mind getting new knowledge about history, culture and traditions of our country.*

**2. Актуализация знаний и осуществление первичного действия**

Учитель делит класс на две группы. Каждой группе предлагается текст, в котором используется уже изученная лексика по теме «Праздники. День семьи, любви и верности». Новые слова составляют не более 20% от всего объема текста, что не затрудняет понимание и не мешает выполнению поставленной задачи. Учитель также раздает каждой команде по листу бумаги А4, где уже начерчена таблица-характеристика праздника. Одной команде достается таблица с историческим уклоном, другая команда заполняет основные сведения о празднике, имеющие отношения к сегодняшнему дню.

**Teacher:** “Guys, you will be divided into two groups right now. You should read the texts, and then you should fill the forms and tell us about the holiday” (Слайд 5).

**The day of family, love and fidelity**

The first celebration of the day of family, love and loyalty of the Russian people noted on 8 July 2008, the government announced the year of the family. The holiday was established by the deputies of the state Duma and approved by all religious organizations of Russia.

Prince Peter, who came to Murom throne in 1203, had a second son, Prince Yuri Vladimirovich. One day Peter, who fell ill with leprosy, from which it could not heal even the noble healers, imagined in his sleep, in order to save him from the disease will be able Fevronia – the daughter of a beekeeper, farmer from the village that was in the Ryazan land. Fevronia was beautiful and wise. She knew the medicinal properties of herbs and flowers. Peter promised the girl that after healing he will marry her.

Being in old age, the couple took monastic vows in different monasteries. Under the names of David and Euphrosyne they asked God to let them die in one day. Their desire was to be buried in a single tomb. They died on June 25, 1228 (new style - 8 July) and were buried in the Church of the Nativity of the Blessed Virgin Mary in Murom. The camomile is a symbol of this day.

**3. Этап актуализации и фиксирования индивидуального затруднения в пробном учебном действии**

После прочтения текстов учащиеся приступают к заполнению таблиц, где они прибегают к использованию навыков поисково-просмотрового чтения, а также к применению социокультурных знаний.

Образцы таблиц:

|  |  |
| --- | --- |
| **1. Holiday** |  |
| **2. Date of celebration** |  |
| **3. Origin (state holiday/religious holiday)** |  |
| **4. Saint(s)** |  |
| **5. Symbol(s)** |  |
| **6. Country** |  |
| **7. Present(s)** |  |

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| --- | --- |
| **1. Holiday** |  |
| **2. Date of celebration** |  |
| **3. The year 2008 was announced as…** |  |
| **4. Peter was a…** |  |
| **5. Fevronia was a…** |  |
| **6. Desire of David and Euphrosyne** |  |
| **7. The year when Saints died** |  |

**4. Этап закрепления с проговариванием во внешней речи**

Прочитав текст и заполнив таблицу, учащиеся рассказывают о празднике, используя опорные слова в таблице. После рассказов ученики могут задать друг другу и учителю волнующие их вопросы.

**Teacher:** *Well, let’s start to tell stories. Group one, are you ready?*

**Pupil 1:** *Yes, we are ready (Слайд 6). The name of the holiday is “The Day of Family, Love and Fidelity. This day is also known as the day of Saints Peter and Fevronia.*

**Pupil 2:** *We celebrate this holiday on the 8th of July.*

**Pupil 3:** *Firstly, this holiday appeared as religious one and later in 2008 it was officially introduced as the Day of Family, Love and Fidelity in Russia.*

**Pupil 4:** *The saints of this holiday are Peter and Fevronia.*

**Pupil 5:** *There is only one symbol of this day. It is camomile.*

**Pupil 6:** *This holiday is celebrated in Russia.*

**Pupil 7:** *As for presents, I know that people present bouquets of camomiles.*

**Teacher:** *Well done! Thank you, guys! And now we are ready to listen to the Group A (Слайд 7).*

**Pupil 8:** *The holiday we are going to talk about is the day of Saints Peter and Fevronia of the Day of Family, Love and Fidelity.*

**Pupil 9:** *We celebrate this holiday on July 8.*

**Pupil 10:** *The year 2008 was announced as the Day of Family, Love and Fidelity. We have been celebrating it widely since the year 2008.*

**Pupil 11:** *Peter was a prince, who came to Murom throne in 1203. Nowadays he is known as the Saint of this holiday.*

**Pupil 12:** *Fevronia was a poor girl, but she also was a wife of Peter.*

**Pupil 13:** *David and Euphrosyne are the names of the monks Peter and Fevronia. Their desire was to be buried in a single tomb.*

**Pupil 14:** *The Saints died on June 25, 1228 (new style - 8 July). Nowadays we know Peter and Fevronia as the pattern of love.*

**Teacher:** *Thank you very much! God job, guys! If you have any questions you may ask.*

**Pupil 1:** *Could you help us, please, because we are not sure if people present only bouquets of camomiles on this day. What else do they give as a gifts?*

**Pupil 2:** *I know that people also present kitchen equipment which may be useful when you do household chores.*

**Pupil 3:** *Is this holiday celebrated only in Russia?*

**Pupil 4:** *I’ve read that Belorussia, Germany, France and some Asian countries also celebrate this holiday.*

**Pupil 5:** *How does the government take part in this holiday?*

**Teacher:** *First of all, of course, you can see concerts in every city. They are devoted to this day. Moreover, there are trade fairs and different events in honor of this day.*

*(Слайд 8) To conclude, I would like to generalize all the information we have. We celebrate The Day of Family, Love and Fidelity on July 8. It is also the day of Saint Peter and Saint Fevronia. The symbol of this day is camomile. People present bouquets of camomiles and kitchen equipment on this day.*

В конце проделанной работы учитель обязательно хвалит учеников и благодарит их за труд.

**Teacher:** *So, guys, I would like to say thank you very much! It was interesting and exciting to take part in your dialogues and polylogues! Good job!*

**5. Этап включения в систему знаний и умений**

К концу урока для повторения и закрепления лексики по теме каждой команде предлагается набор из трех карточек. За каждое выполненное задание команда получает 1 балл (слайды 9, 10,11).

**Teacher:** *Pupils, now I give 3 cards to each group: card 1, card 2 and card 3. The task is written on each card, so, before you start doing the task, read it attentively, please! Every solved task will bring your group one point. Please, write your answers in the cards.*

Образцы карточек:

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| **Card 1**  **Guess what it is:**  1. The Day of Love, Family and Fidelity is celebrated during this month (July)  2. The most romantic feeling (Love)  3. A flower which helps to find an answer to the question: Does he love or not? (Camomile)  4. It helps us to live and love (Song)  5. A group consisting of two parents and their children (Family)  6. Something that is given as a gift on the Day of Family, Love and Fidelity. (Present)  7. A person that the Christian Church recognizes as being very holy, because of the way they have lived or died (Saint) |

|  |
| --- |
| **Card 2**  **Find hidden words:**  1) epsnret ( present)  2) vole (love)  3) milecamo (camomile)  4) lyJu (July)  5) lymifa (family)  6) tinas (saint)  7) delyfiti (fidelity)  8) yad (day)  9) ruchhc (church)  10) komn (monk) |

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| --- |
| **Card 3**  **Find the Russian equivalents:**  1) Love is blind. a) Сребролюбие – корень всех зол.  2) Love laughs at locks myths. b) Любовь движет миром.  3) Love will find a way. c) Любовь слепа.    4) Love of money is the root of all evil. d) Любовь не замок не закроешь.  5) It is love mat makes the word go round. e) Любовь найдёт себе дорогу. |

После выполнения работы учащиеся сдают карточки на проверку.

**Teacher:** And now, guys, while I’m checking your works, watch the video about the Day of Family, Love and Fidelity and be sure that you haven’t missed any details.

**6. Рефлексия учебной деятельности на уроке**

Учитель подводит итоги урока, задает домашнее задание объявляет победившую команду и выставляет оценки (слайд 12).

**Teacher:** As for your hometask, you should find information about your favourite holidays and be ready to present it. You may also bring some pictures or even make a presentation using your computer.

Group … has won! My congratulations! Group… never lose heart, please! A lot of competitions and quizzes will be held during our lessons, and, please, don’t forget, focus on the journey, not the destination. All of you have acquired new knowledge and great experience! Our lesson is over. Thank you so much! (Слайд 13)You may be free. See you soon!